

Strategic Goals 2026-2028

- We live the values and culture of our school
- We are empowered by learning experiences that are inspiring and real
- We are given challenges and are supported to respond to them
- We dream of what could be



OTAGO GIRLS' HIGH SCHOOL STRATEGIC PLAN 2026-2028



INSPIRE

We live the values and culture of our school.

Belonging, Connection, School Spirit, House System, PB4L/RP, History and Future of our school. Uniform - Equity, Cultural Narrative, Diversity, Sisters Programme, Alumni, Celebrating Success, School events.

VISION	SPECIFIC STRATEGIC ACTIONS	WHO	SPECIFIC STRATEGIC TARGETS
Build numeracy for everyone	<ul style="list-style-type: none"> - Weekly maths quiz in the newsletter - Celebrating maths in our environment - Develop our maths identity and community - Maths and numeracy homework - School leaders promoting maths and numeracy competencies - Maths curriculum PLD 	Principal HOD Maths Maths Dept All Staff Student leaders	<ul style="list-style-type: none"> • 78% Numeracy CAA achievement in Year 10 • NCEA maths results and department review
Developing Programmes and mentoring in High Performance <ul style="list-style-type: none"> - Academic - Sports - Arts - Cultural - Service - Leadership 	<ul style="list-style-type: none"> - 2T Transforming Talent Programme established - Guest speaker at assemblies and other forums - Align mentors in high-performance areas - Structured promotion of Scholarship 	Principal SLT Sport Cts Dk Krc HODs Student leaders	<ul style="list-style-type: none"> • >50 Scholarship entries • High-performance programme with 3 guest speakers • High-performance outreach to intermediate schools

EMPOWER

We are empowered by learning opportunities that are inspiring and real.

Self-belief, Attendance, Removing barriers, UDL, Quality feedback, ANZHC, RAS, Local curriculum contexts, Sport, Cultural, Outdoor Education, Student leadership and agency, Student Learning Conferences

VISION	SPECIFIC STRATEGIC ACTIONS	WHO	SPECIFIC TARGETS
Develop confidence and success in Year 9 and 10 for success in Literacy and Numeracy CAAs	<ul style="list-style-type: none">- Positive communication to students and parents- Flourishing literacy and numeracy across the curriculum- Establishment of 'fun' Lit/Num whole Year level activities	SLT HOD Maths HODs – all departments	<ul style="list-style-type: none">● 78% success each CAA● Revised iTime timetable to give more English and Maths time at Year 9
Navigate NCEA and Curriculum changes	<ul style="list-style-type: none">- Positive communication to students and parents about NCEA and Curriculum- Reassurance from senior students with advice on managing time, study and thinking skills, confidence, exam breathwork, and mindfulness	Principal SLT Curriculum HODs and TICs	<ul style="list-style-type: none">● Year 9 students and parents get a 'plan' for the changes● Staff undergo PLD for the changes

CHALLENGE

We are given opportunities to be challenged and are supported to respond

Doing hard things, Stretching learning, Meeting new people. Do the mahi - get the treats, Leadership Opportunities, Positivity, Open-mindedness, Perseverance and Resilience, Staying till the end of Year 13, Taking next steps in Te Reo, Knowing everyone in your year group, Managing self and life challenges, Positive exam mindsets.

VISION	SPECIFIC STRATEGIC ACTIONS	WHO	SPECIFIC TARGETS
Increase attendance, accountability, and communication to parents	<ul style="list-style-type: none">- Weekly attendance reporting automated for under 80% attendance- Stepped attendance approach (STAR)- Promote attendance in community	SLT Pastoral Rs Deans Lss – Attendance All staff All students	<ul style="list-style-type: none">● To get to within 3% of the attendance targets
Align ERO, PLGs and PLD approaches using revised ERO guidelines	<ul style="list-style-type: none">- Implement ERO classroom observation frameworks- Continuous self-reflection and improvement- Focus on the Science of Learning and common pedagogical approaches	CI – SCT Principal SLT Curriculum HODs	<ul style="list-style-type: none">● ERO structured observation template developed in conjunction with SCT● PLD application/strategic plan developed

DREAM

We dream of what could be

Opportunities to allow for dreaming, Career Education, Empowered to achieve our dreams, Self-improvement, Next steps, Setting high expectations for our future, Imagining the future, Exploration, Follow your heart, Make Plans and SMART goals, Pursue dreams.

VISION	SPECIFIC STRATEGIC ACTIONS	WHO	SPECIFIC TARGETS
Progress building projects	<ul style="list-style-type: none">- Work with Krt, Property Manager, and Capital Works to progress building projects- Work with staging, re-rooming and relocation in the projects- Keep staff, students, and community settled and informed of changes	Principal, Business Manager, School Board, F&P Stefan Box Rs, Staff Da, Krt, Capital Works	<ul style="list-style-type: none">● Completing of building stages● Work staging plans● Fortnightly update meetings with MoE, Stefan Box, Oakley Gray Architects and Naylor Love
10YPP Develop and celebrate deepened cultural awareness and visibility. Strengthen International Student systems and belonging.	<ul style="list-style-type: none">- Prepare for Cultural Narrative reflecting student identity- Bi-cultural- Pacific- Multicultural- Ramp up Cultural Day to share and celebrate culture- Using cultural contexts in curriculum- Strengthen International Buddy Systems, programmes and experiences, including exchanges with Yasuda High School	Global Prefect, Dean and Director of International Students, Principal. Bth, Pacific and Māori Deans and Prefects, School Council, Jce	<ul style="list-style-type: none">● Plan for cultural narrative developed● Departmental audit of bi-cultural, Pacific and Multicultural learning● New Homestay Co-ordinator appointed and inducted● SchoolDocs policies and procedures for International Students

OTAGO GIRLS' HIGH SCHOOL STRATEGIC PLAN 2026



SPECIFIC GOVERNANCE STRATEGIC ACTIONS			
VISION	SPECIFIC STRATEGIC ACTIONS	WHO	SPECIFIC TARGETS
INSPIRE Property and Building projects	<ul style="list-style-type: none"> - Completion of various stages of building projects - 10YPP completed 	Stefan Box, Principal, Business Manager, Oakley Gray Architects, Board property subcommittee, Heritage NZ	<ul style="list-style-type: none"> ● Building works progressed ● Most projects completed by the end of 2026 ● 10YPP signed off
EMPOWER School Docs implemented of international students' policies and procedures	<ul style="list-style-type: none"> - Complete the international student School Docs questionnaire - Update all policies and procedures - Employ and induct homestay coordinator 	Principal Dean and Director of International Students Sw	<ul style="list-style-type: none"> ● Otago Girls' High School International Students' School Docs site published ● Protocols established for update publication and review of International Student school policies and procedures ● Homestay Coordinator inducted and operational
CHALLENGE Finance	<ul style="list-style-type: none"> - Continue to control and monitor staffing and expenditure - Draft and actual budgets to reflect diminished deficit not more than \$50,000 - Continue to communicate financial monitoring to HODs, Staff, Support Staff - Aiming for 80% actual spend on budgets 	Principal Business Manager F&P Subcommittee HODs and Budget TICs	<ul style="list-style-type: none"> ● Increase school donations and other income streams ● Work on increasing roll <ul style="list-style-type: none"> - Increase international enrolments - Retention of Year 13 - Increase Year 9 intake through outreach and marketing
DREAM School Board	<ul style="list-style-type: none"> - Develop school Strategic Plan 2027-2029 - Embark on compliance for new ERO review cycle - New school Board elected and induction completed 	Principal, Sharon Knowles School Board Members SLT, Rsg, Bm, ERO	<ul style="list-style-type: none"> ● School Strategic Plan published January 2027 ● Compliance for new ERO cycle completed or underway

	2026	2027	2028
INSPIRE We live the values and culture of our school	Numeracy across the school Programmes and mentoring in High Performance	Strengthen school alumni	Prepare for 160 th Celebrations in Waitangi Weekend 2031 – three year plan
EMPOWER We are empowered by learning opportunities that are inspiring and real	Success in CAAs Navigate Curriculum and NCEA changes	Navigate Curriculum and assessment changes	Navigate Curriculum and assessment changes
CHALLENGE We are given opportunities to be challenged and are supported to respond	Attendance, accountability and communication to parents Align ERO, PLGS and PLD approaches	Reach attendance targets Successful ERO review	Courts re-development and re-surfacing
DREAM We dream of what could be	Progress building projects Deepened cultural awareness and visibility, Strengthening of International Student Systems and belonging	School building programmes and associated reorganisation complete	Plans for redevelopment of Wilson's carparking land
GOVERNANCE	Reach financial target and result with < \$50K deficit Conclude Capital Works projects and 10YPP in place International policies and Homestay Coordinator in place New School Board inducted and Annual Plan in place for 2026	Positive financial target and result with surplus Successful ERO review Complete Cultural Narrative New Strategic Plan for 2027-2029	Recruit for Board succession, election and induction